



SCAN ME



Scan to learn about IDD programs and supports

# IDENTIFYING IDD

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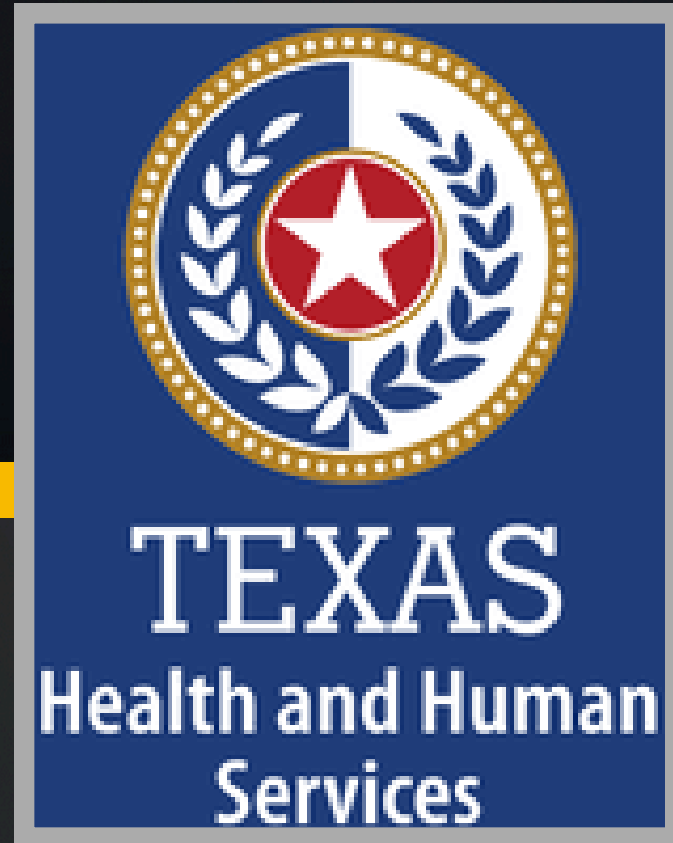
# WHO IS GOVERNING WHOM?

The services a family is seeking will determine which process and assessment must be followed



TEXAS EDUCATION AGENCY

Public School Systems



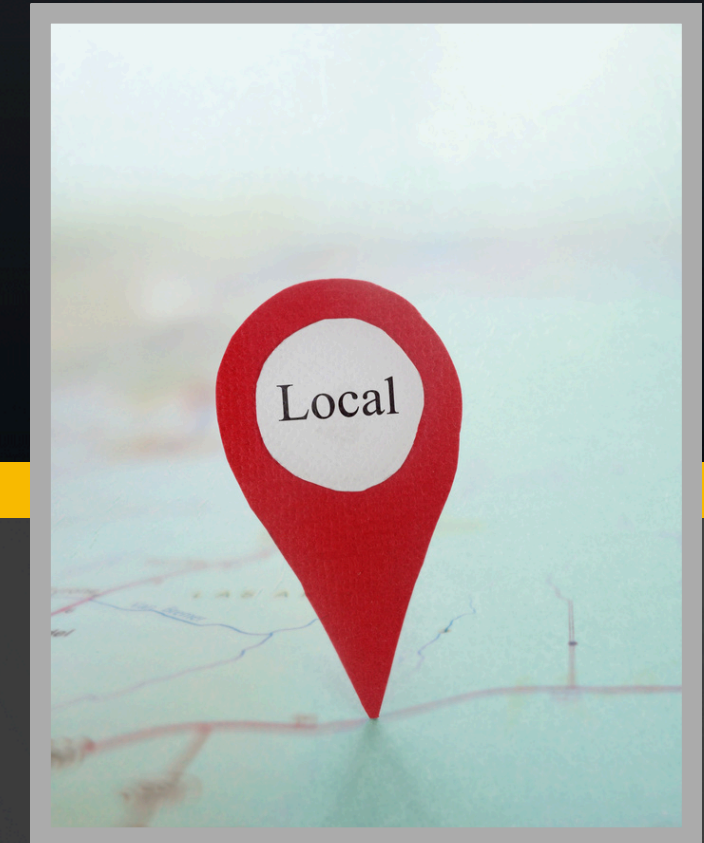
HHSC

Local IDD Authorities



HHSC

State Government Benefits



FEDERAL/STATE/LOCAL

Community Services



# Early Childhood Intervention

0 - 3 YEARS



Child Find  
Head Start  
TEA

The Harris Center  
Long-Term Supports/Services  
(Intellectual Disabilities/Autism)

Appropriate  
Community-based  
Programs



# CARE PATHWAY: **SCHOOLS**



## Request

A request can be made via Child Find, parent, physician, educator, etc. preferably in writing to the Director of Special Education or District Administrative Employee.



## Evaluation

To determine if the child has a disability that requires the provision of special education and related services. By law, the initial evaluation must be “full and individual”.



## ARD & Services

Within 30 calendar days from the completion of the evaluation, the ARD team must make a decision regarding eligibility and develop an IEP (individualized education program).



## Re-evaluation

At minimum the child must be re-evaluated every 3 years, or more often if conditions warrant or upon the parent/educator request.





Learning  
Disability

Other Health Impairments  
Ex. Asthma, ADHD, Diabetes, Sickle Cell Anemia, etc.

Deaf/Hard of  
Hearing

Autism

Intellectual  
Disability



Emotional  
Disability

Traumatic  
Brain Injury

Orthopedic  
Impairment

Speech/Language  
Impairments

Visual  
Impairments



# CARE PATHWAY: LIDDAS

Local IDD Authorities



## Request

A request can be made by the adult individual, parent/guardian, or legally authorized representative (LAR).



## Evaluation

If initial, a comprehensive evaluation is completed (in office, virtually, or alternative site). TAC/HHSC mandates a Determination of Intellectual Development (DID) or endorsement be completed. DIDs can be completed in jails/hospitals.



## Person Directed Plan & Services

Completed by a Qualified IDD Professional (QIDDP), the person-directed plan (PDP) explores and authorizes services and the cadence of monitoring. PDPs can be modified as needed.



## Re-evaluation

In general, DIDs are only re-administered if an individual is transitioning from state GR services into Medicaid-waiver services, and the previous DID is greater than 5 years.



0401 Southwest



# DIAGNOSIS



## Intellectual Disability



INTELLECTUAL  
FUNCTIONING

1

Deficits in intellectual functioning, defined as measured intelligence falling two or more standard deviations below the mean for an individual's age group.

ADAPTIVE  
FUNCTIONING

2

The degree to which a person displays deficiencies to meet the standards of personal independence and social responsibility expected of the person's age and cultural group.

DEVELOPMENTAL  
STAGE

3

For the purposes of HHSC procedures, developmental period within the context of an ID diagnosis means before the 18th birthday, 26 TAC 304.102(7)

SOCIAL SKILLS

1

Persistent deficits in social communication and social interaction across multiple contexts.

REPETITIVE  
BEHAVIOR

2

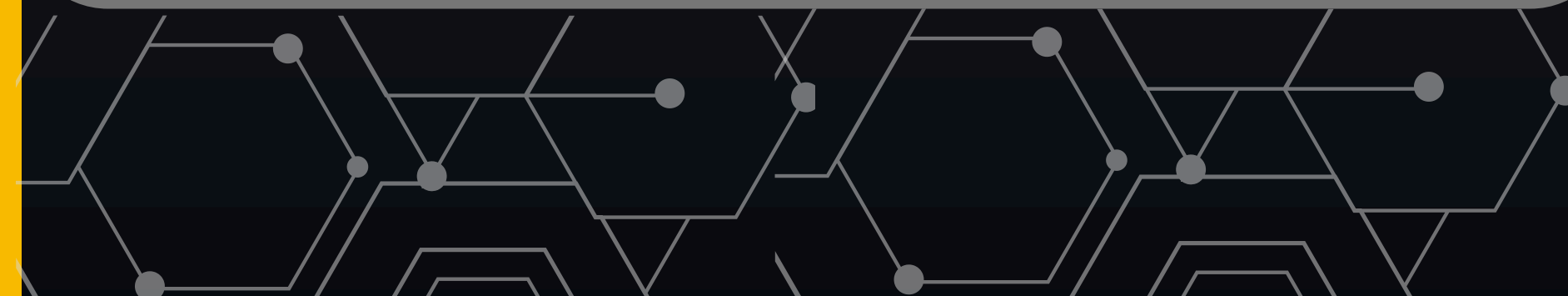
Restricted, repetitive patterns of behaviors, interests, or activities.

DEVELOPMENTAL  
STAGE

3

For the purposes of HHSC procedures, developmental period within the context of an ASD diagnosis means symptoms must have manifested prior the person's 22nd birthday, 26 TAC 304.102(22).

## Autism





# QUESTIONS & MISNOMERS

**MY CHILD WAS ALREADY EVALUATED AT SCHOOL, I DON'T NEED A DID TO RECEIVE HARRIS CENTER SERVICES, RIGHT?**

**Incorrect**

HHSC requires either a full DID or endorsement to access state GR or Medicaid-waiver services.

**I AM ONLY SEEKING GOVERNMENT BENEFITS (SSI/MEDICAID). DO I NEED A DID?**

**No**

Although a DID can be submitted to evidence a disability, it is not a requirement to apply for SSI or Medicaid. Other medical records or assessments can also be used.

**I WANT SPECIAL EDUCATION SERVICES FOR MY SCHOOL-AGED CHILD. CAN I RECEIVE A DID TO GIVE TO THE SCHOOL?**

**Possibly**

A DID will be provided if you are also seeking state GR services. Otherwise, if the sole purpose is to obtain TEA services, the school will complete the evaluation.

**CAN I FIND OUT IF MY CLIENT HAS RECEIVED A DID AND SERVICES AT THE HARRIS CENTER?**

**Yes**

[IDDeligibilitymanagement@theharriscenter.org](mailto:IDDeligibilitymanagement@theharriscenter.org)



# IDD & JUSTICE INVOLVED INDIVIDUALS

Increase the identification and appropriate treatment of IDD individuals involved in the criminal justice system.

- IDD Criminal Justice Sub-Committee
- Juvenile Justice Probation Officers
- Youth Diversion Center
- Competency Restoration

**LEARNING NEEDS SCREENER**

INTERVIEWER NAME: \_\_\_\_\_  
TITLE: \_\_\_\_\_  
INTERVIEW DATE: \_\_\_\_\_  
STUDENT/CLIENT NAME: \_\_\_\_\_  
DATE OF BIRTH: \_\_\_\_\_ IDENTIFICATION NUMBER: \_\_\_\_\_  
GENDER: Male Female

HOW MANY YEARS OF SCHOOLING HAVE YOU HAD? \_\_\_\_\_  
BEFORE PROCEEDING TO THE QUESTIONS, READ THIS STATEMENT TO THE INDIVIDUAL:  
The following questions are about your school and life experiences. It is important to find out how it was for you when you were in school/ training and if there is anything that would get in the way of your learning and understanding.

**Section A**

1. Did you have any problems learning in middle school or junior high school?  Yes  No
2. Do any family members have learning problems?  Yes  No
3. Do you have difficulty working with numbers in columns?  Yes  No
4. Do you have trouble judging distances?  Yes  No
5. Do you have problems working from a test booklet to an answer sheet?  Yes  No

**Section B**

6. Do you have any other learning problems?  Yes  No

Transforming Lives



**The HARRIS CENTER for Mental Health and IDD**

**Intellectual and Developmental Disability Services and Supports**

Access, Eligibility, and Beyond



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# MORE INFORMATION

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programs and supports

 **The  
HARRIS  
CENTER** *for*  
Mental Health and IDD  
*Transforming Lives*

[theharriscenter.org](http://theharriscenter.org)

24/7 call center: 713-970-7000

[evanthe.collins@theharriscenter.org](mailto:evanthe.collins@theharriscenter.org)

[IDDeligibilitymanagement@theharriscenter.org](mailto:IDDeligibilitymanagement@theharriscenter.org)